

## Message from Guest Editors

With the advancement of Technology, a profound change in nature and approach of Education System towards new advancement in Education Style, Education System, Teaching Methods and Methodologies has come. Due to development in techniques, innovation and availability of computer software, Internet and well-equipped working laboratories, researchers, teachers and educationist are now working in development of education in different branches of science and art subjects simultaneously. A lot of articles related with education science and its development are publishing in various reputed journals but what we are doing in our labs, what the contents we are publishing in journals, should also be shared with other researchers and students so that they can benefit from our knowledge, accomplishment and observed results. Therefore, it becomes the need of the hour to provide a common platform for researchers to explore their work in front of others. The main aim of this guest issue is to bring together academicians, researchers, students from various Institutes & Universities across the world to discuss and share their new advancements in the field of Education Science and Education-Related Issues.

To explore the latest newer research carried out in China, we have had a long discussion with Education Science: Theory & Practice journal's publishing authorities to publish the selected papers. The journal is getting more international each year, which is an indicator that it is getting worldwide known and recognized. So, this journal is the best platform to share the current research scenario in Education Science and Education-Related Issues across the China.

In response of call for papers, we were glad to see variety of articles submitted focusing on the Educational Psychology, Psychological Counselling and Guidance, Educational Administration and Supervision, Educational Planning, Measurement and Evaluation in Education, Curriculum and Instruction, Sociology of Education, Economics of Education, Early Childhood Education, Special Education, Foreign Language Education, Computer Education and Instructional Technologies, Social Sciences Education, Geography Education, History Education, Science Education, Medical & Health Education, Integrated STEM Education, Mathematics Education, Higher Education Studies, Physical Education, Engineering Education and etc.

We have received total 1647 papers from different Provinces of China. A blind review process has been adopted, each paper has been peer reviewed by the reviewers specialized in the related field. A strong team of reviewers worked hard to complete review within time. After blind review process, high quality research papers were selected and accepted for publication and divided in 3 regular issues.

We want to pay our sincere thanks to Education Science – Theory & Practice for Agreeing our team as Guest Editorial Team and publish the selected papers at an insignificant publication fee.

We are thankful to the authors and reviewers who contributed to this issue with their significant research work and valuable comments, respectively. In addition, we also thankful to various funding agencies of China on behalf of authors to promote the research projects.

We hope these selected articles will help you in getting a unique perspective of educational systems and its evolving practices currently being followed in China.

Sincerely,

### **Guest Editors**

**Prof. Daoquan Li**, Education Science, College of Computer Engineering, Qingdao University of Technology, China

**Prof. Xiang Li**, Academy of Educational Sciences, Guizhou Normal University, China

**Prof. Yuanguo Liu**, Physical Education Department, Shenyang Sport University, China

**Prof. Li Zhang**, Normal College, Qingdao University, China

### **Associate Editors**

**Prof. Maozhu Jin**, Business School, Sichuan University, China

**Prof. Zhe Li**, Southeast University, China

**Prof. Hongyang Zhang**, North China University of Water Resources and Electric Power, China

**Prof. Xianqi Zhang**, North China University of Water Resources and Electric Power, China

**Prof. Shanle Chen**, Guizhou University of Engineering Science, China

**Dr. Zhuo Yang**, Guangzhou University, China

**Dr. Di Zhang**, Guangzhou University, China

**Dr. Dengfeng**, Qingdao Technological University, China

**Dr. Hongqiang Ma**, China University of Mining and Technology, China

**Dr. Dalai Ma**, Chongqing University of Technology, China

**Dr. Wei Ji**, South China University of Technology, China

**Dr. Dong Xu**, Tongji University, China

**Dr. Yuan Zhou**, Chang'an University, China

### **Language Editor/Experts**

**Mr. Shuoguo Qiao**, Beijing, China

**Mr. Yan Di**, Shanghai, China

**Mr. Baihui Chen**, Beijing, China

**Mr. Liqun He**, Innere Mongolei, China

**Mr. Wei Yuan**, Hefei, China

**Mr. Le Wang**, Shenzhen, China

**Mr. Zhijie Jia**, Shanghai, China

**Mr. Xiaoqing Song**, Beijing, China

**Mr. Rui Ma**, Beijing, China

**Mr. Yun Zhang**, Beijing, China

**Correspondence Email:**

**Prof. Daoquan Li**

Email: [idaoquan@qtech.edu.cn](mailto:idaoquan@qtech.edu.cn)

**Prof. Xiang Li**

Email: [Lixiang313@163.com](mailto:Lixiang313@163.com)

**Prof. Yuanguo Liu**

Email: [Zhenguo1717@sina.com](mailto:Zhenguo1717@sina.com)

**Prof. Li Zhang**

Email: [zhangli@qdu.edu.cn](mailto:zhangli@qdu.edu.cn)